

## HEBRON MIDDLE SCHOOL



### 2017-2018 SCHOOL STATISTICS

Designated in 2012

Re-Designated in 2015, 2018

Community Size - Rural

School Enrollment - 276

Grade Levels - 6, 7, 8

School Calendar - Traditional

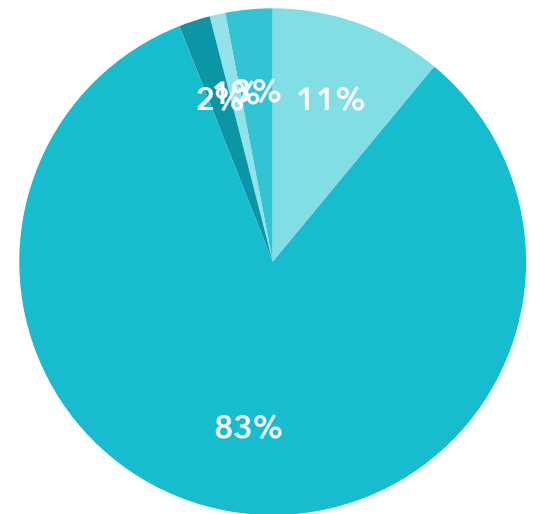
Free and Reduced Lunch 35%

English Learners %

Students With Disabilities 15%

Hebron Middle School  
MSD of Boone Township  
307 S. Main Street. Hebron, IN 46341  
Tel (219) 996-4771  
Principal - Jeff Brooks  
[www.hebronschools.k12.in.us/2/Home](http://www.hebronschools.k12.in.us/2/Home)

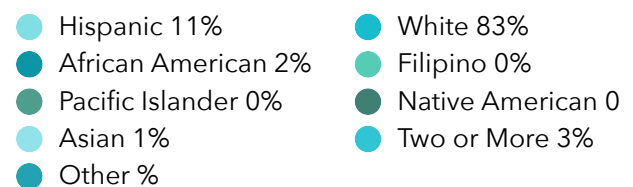
### 2017-2018 School Demographics



### School Characteristics and Replicable Practices

#### Academic Excellence

- Dr. Robert Marzano's 10 design questions drive classroom strategies and behaviors, planning and preparing lessons, technology choices, and reflections on teaching.
- Professional growth activities are plentiful and varied for the staff members.
- Project-based learning is the instructional emphasis in English and Social Studies.
- Science-based inquiry through I-STEM is the instructional emphasis in Science.



- Data from ISTEP+, NWEA, PSAT 8/9, and Indiana Academic Standards Quarterly assessments drives instruction at Hebron Middle School.
- Hebron Middle School's RTI and Special Education program is the catalyst for expeditious interventions.
- Students are offered both remediation and new challenges each 9-week period.
- Criteria cards are used to ensure uniform expectations of the teachers.
- Teachers incorporate differentiated instruction lessons for each learning unit.
- Through Dr. Jim Curry's training, each teacher posts daily what students will be learning and how students will demonstrate the learning through...In our study of \_\_\_\_\_, students will learn \_\_\_\_\_, and students will demonstrate this learning by \_\_\_\_\_.
- Teachers meet regularly to discuss the implementation of the Indiana Academic Standards through weekly Professional Learning Communities and a grade-level meeting.
- Hebron Middle School is a 1 to 1 learning environment where students and staff use Google Education products.
- The 6+1 writing traits are used by all of the teaching staff.
- Project Based Learning and Service Learning is a major focus at all grade levels.

## **Developmental Responsiveness**

- There is strong evidence that students feel safe at school.
- The mentoring program serves as the catalyst for every student having someone to connect with during the day.
- Taking part in community service projects has become the culture of Hebron Middle School.
- Teachers are organized in interdisciplinary teams that support middle level students and create a personalized learning environment.
- Weekly RTI meetings are conducted to discuss student academic progress and behaviors.
- The 4th period class is designed to meet the needs of the high ability student and the struggling student.
- Students have a full range of co-curricular activities.
- No child is ever cut from an athletic team.

## **Social Equity**

- Hebron Middle School keeps parent/community members informed throughout the school year through our school website, School Messenger, Weekly Newsletters, committees, and the Harmony Student Management System.
- The staff is constantly reviewing curriculum, instructional methods, assessments, and scheduling in order to best meet the needs of all students.
- A small school environment permits a family atmosphere where all students are known and valued.
- Teachers have a common planning time.
- Professional Learning Communities are established and a late start Wednesday allows for staff collaboration.
- Students are very active in community and school driven service projects.
- The "Success" Program honors students in various ways throughout the school year for attendance, academic excellence, helping other students, for improving academically, participation, leadership, and athletics.

## **Organizational Support**

- Hebron Middle School works well with the business community.
- The National Junior Honor Society and Student Council members are involved in many service learning projects.
- The schedule offers a great deal of flexibility to meet the needs of ALL students.
- Teachers meet at least twice a week in teams to address student programs and to plan instruction.
- There is a great deal of pride among Hebron Middle School students.
- Articulation awareness exists between the elementary school and the high school.
- There is support and collaboration by the district leadership.